



# History Common Assessment



## Title: Why did William Win the Battle of Hastings?

This assessment is testing your ability to explain things clearly, using the evidence you have prepared. You will have a lesson to gather your thoughts and make a plan and then another lesson to write your ideas up. There are 2000 pts up for grabs on this assessment, but most people will get somewhere between 700 and 1300 pts.

The assessment is testing 3 really important skills in History

- Using your historical knowledge (LO6)
  - TIP: Make sure you know what happened at the Battle & can give specific examples.
- Explaining why things happened (LO1)
  - TIP: Remember that there are many different reasons or causes for William winning the battle - try to find the connections between them, or explain why some are more important than others.
- Writing in a clear way (LO6)
  - TIP: Remember to write in paragraphs, have an introduction which gives the background to the battle, and a conclusion which explains your overall opinion. Use the IDEA structure to help you structure your paragraphs.

<b>I</b>	• <b>IDENTIFY</b> a reason why William won
<b>D</b>	• <b>DESCRIBE</b> that reason using evidence
<b>E</b>	• <b>EXPLAIN</b> how this helped William to win
<b>A</b>	• <b>ANALYSE</b> how important this reason was

Word Bank	Sentence starters
battle	The Battle of Hastings happened in... when...
cavalry	This essay will explain why...
Harold Godwinson	There are many reasons why...
Housecarls	One reason that William won at Hastings is...
leadership	For example he...
Senlac Hill	...helped him win because...
William of Normandy	If this had not happened...
	Another reason why William defeated Harold...
	If it had not been for...
	The most important reason for William's victory...
	...is the most important reason because...
	This links to...

# History Common Assessment Feedback

## Title: Why did William Win the Battle of Hastings?

This assessment was testing your ability to do all of the things below. Your teacher will have given you a mark depending on how well they think you did at each of these. Use this to help set yourself targets for next time.

<b>Your Knowledge of the Battle of Hastings (LO6)</b>			
Limited	100pts	You make limited reference to specific details or you use details in a generic way. You have no real knowledge of specific actions or events which led to William's victory. There may be inaccuracies in your knowledge.	
Beginning	200pts	You have shown some knowledge of the tactics used by William or the failures of Harold. You may refer to things they did but in generalised ways - you are generally accurate however. There may be some inaccuracies in your knowledge.	
Sound	300-400pts	You show that you understand more than one of the following: William's specific tactics, Harold's mistakes, the context leading to the battle.	
Secure	500-600pts	You have shown a clear understanding of: William's specific tactics, Harold's mistakes, and the context leading to the battle. You give specific evidence for all of these, helping to write a convincing answer.	
<b>Your Writing (LO6)</b>			
Limited	100pts	You have written briefly about some relevant things and have described some of the information you have found out.	
Beginning	200-300pts	You have clearly tried to answer the question. Your answer is mostly a description of events but uses some good knowledge. You don't explain how your evidence links back to the question.	
Sound	400-500pts	You have used paragraphs to structure your answer and you have chosen key factors to write about. You use some evidence to back up the points you make in each paragraph. You have made links back to the question in the majority of your paragraphs and there is a developing PEEL/IDEA structure evident.	
Secure	600pts	You have written a clearly analytical piece based on key factors. You have used evidence to back up your points clearly and you have very clear links back to the question. The PEEL/IDEA structure is used very well. In particular, you make clear links back to the question in each paragraph.	
<b>Explaining Why Things Happened (LO1)</b>			
Limited	0pts	You have not really explained why William won the Battle.	
Beginning	100-200pts	You have identified some reasons why William won the Battle of Hastings but not always clearly explained how these helped him win.	
Sound	300-400pts	You have identified at least 3 reasons why William won the Battle of Hastings and shown how these helped him to win	
Secure	500pts	You have identified at least 3 different reasons why William won the Battle of Hasting and have shown how these link together to lead to William's victory	
<b>Explaining the Importance of Different Causes (LO1)</b>			
Limited	0pts	You have not really shown that some causes had more importance than others in William defeating Harold.	
Beginning	100pts	You have shown that some causes were more important in William winning but not really supported this with evidence or explained fully.	
Sound	200pts	You have explained why at least one factor was more important than others in helping William to win.	
Secure	300pts	You have clearly explained the importance of different factors which led William to beat Harold at Hastings.	

## Summary

Success	Challenge

Points Earned	Effort	Progress
		- = +

### Student Comment

In your own words try to explain why you got the mark you did...

In your own words, what target will you set yourself to improve your work for next time?

# Teacher Notes

The table below shows how the points achieved by the student will translate into expectations for this Year 7 task. These grades should be recorded in your mark book but not shared with the student

0-600pts	(B) Working Below expectations for Year 7
700-900pts	(W) Working towards expectations for Year 7
1000-1300pts	(E) Meeting expectations for Year 7
1400-1700pts	(A) Working above expectations for Year 7
1800-2000pts	(A+) Working well above expectations for Year 7

## Please ensure:

- You make a note of the points, grade and effort in your own mark book
- The student sticks in the marking proforma
- The student responds to the comments and corrections
- The student adds their points to their totaliser which is in the back of their book